

## **Oral Counting – Directions for Administration**

### **1 Minute Administration**

- 1) Place the examiner copy (hundred chart) on a clipboard and position so the student cannot see what the examiner records.**
- 2) Say these specific directions to the student:**

**“When I say start I want you to start counting aloud from 1 like this: 1, 2, 3 until I tell you to stop. If you come to a number you don’t know, I’ll tell it to you. Be sure to do your best counting. Do you have any questions? Ready, Start.”**
- 3) Start your stopwatch. If the student fails to say “1” after 3 seconds, say “1” and continue.**
- 4) Follow along on the examiner copy. Score according to the scoring rules. After one minute has expired, place a bracket after the last number said and say “Stop.”**

# Scoring Oral Counting

## Things You Need to Do After Testing: Scoring

It is important that results are scored immediately after the 1 minute testing is completed to ensure accurate results. Students receive 1 point for every correct oral count in one minute.

## Scoring Rules

**Rule 1:** If a student says the number that comes next in their sequence, score the number as correct.

Example: Student says . . . 12, 13, 14. . . . Scoring is 3 correct.

**Rule 2:** If a student repeats a sequence score, the sequence as correct.

Example: Student says 7, 8, 7, 8, 9. Scoring is 3 correct.

**Rule 3:** If a student self-corrects, score the number as correct.

Example: Student says 1, 2, 3, 5 oh 3, 4, 5. Scoring is 5 correct

**Rule 4:** If a student hesitates with a number for 3 seconds, tell the student the number and score the number on which the student hesitated as incorrect. You may tell the student only one number during testing.

Example: Student says 12, 13, ....(3 seconds) examiner says "14". Score 14 as incorrect and continue testing. Student continues to count and comes to 28, 29, . . . . (3 seconds) examiner says "stop" and discontinues testing.

**Rule 5:** If a student skips a number while counting, score the number as incorrect and continue testing.

Example: Student says 6, 7, 9. Score 8 as incorrect and continue testing.